JACQUELINE (JACKIE) CRUZ

Curriculum Vitae

jec538@nyu.edu

EDUCATION

| 2020 | New York University Ph.D., Sociology of Education Dissertation: Gender Inequality in Higher Education: Title IX Administrators' Responses to Sexual Violence |
|------|---|
| 2012 | Harvard Graduate School of Education Ed.M., International Education Policy |
| 2007 | Wesleyan University B.A., English |

PUBLICATIONS

Peer-Reviewed Articles

- 2021 Cruz, J. (2021). The constraints of fear and neutrality in title IX administrators' responses to sexual violence. *The Journal of Higher Education*, 92(3), 363-384.
- 2021 Cruz, J. (2021). The Listening Guide method as an interdisciplinary approach: Accounting for psychological processes in sociological frameworks. *Qualitative Psychology*, 8(2), 171.

Book Chapters

2018 Arum, Richard, Josipa Roksa, Jacqueline Cruz, & Blake Silver. "Student Experiences in College." *Handbook of the Sociology of Education in the 21st Century*, edited by B. Schneider. New York, NY: Springer.

GRANTS, AWARDS, & FELLOWSHIPS

External

- 2019 Center for Engaged Scholarship Dissertation Fellowship: Finalist
- 2019 Ford Foundation Dissertation Fellowship: Honorable Mention
- 2019 Eastern Sociological Society Travel Grant Award (\$300)
- 2019 American Association of Hispanics in Higher Education Graduate Fellow: Alternate

| 2019 | Laura Bassi Scholarship: Partial Scholarship Awardee (declined) |
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| 2019 | National Women's Studies Association Women of Color Leadership Project |
| 2018 | AAUW American Dissertation Fellowship (\$20,000) |
| 2018 | Ford Foundation Dissertation Fellowship: Honorable Mention |
| 2017 | Ford Foundation Predoctoral Fellowship: Honorable Mention |
| 2016 | Ford Foundation Predoctoral Fellowship: Alternate/Honorable Mention |
| 2011 | Thomas Shortman Training Fund Scholarship (\$8,000) |
| 2008 | Fulbright English Teaching Assistantship |

Internal

| 2020 | Steinhardt Outstanding Dissertation Award (\$1,000) |
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| 2020 | Department of Applied Statistics, Social Science, and Humanities Scholarship |
| | Award |
| 2019 | NYU Doctoral Research and Travel Grant (\$1,000) |
| 2018 | Mitchell Leaska Dissertation Research Award (\$5,000) |
| 2018 | Provost's Global Research Initiative (with Carol Gilligan) (\$20,000) |
| 2017 | Provost's Global Research Initiative (with Carol Gilligan) (\$25,000) |
| 2017 | NYU Faculty First Look Scholar |

PRESENTATIONS

Conference Presentations

| 2019 | Title IX Administrators' Responses to Sexual Violence. Association for the Study |
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| | of Higher Education, Portland, Oregon, November 2019. |
| 2019 | Gender Inequality in Higher Education: Title IX Administrators' Narratives of |
| | Campus Sexual Violence. American Sociological Association, New York, New |
| | York, August 2019. |
| 2019 | Orchestrating Complexity: Title IX Administrators' Responses to Sexual |
| | Violence. Eastern Sociological Society, Boston, Massachusetts, March 2019. |
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Panel Presentations

| 2019 | Sexual Assault on Campus. Eastern Sociological Society, Boston, Massachusetts, |
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| | March 2019. |
| 2018 | Gendered Harassment in Higher Education. New York University, New York, |
| | NY, February 2018. |
| 2015 | Dare to Take Part and Administrative Responses to Sexual Assault. Scholarcon |
| | Conference, Orlando, Florida, June 2015. |
| 2014 | Sexual Violence on College Campuses. Futures Without Violence Summit, San |
| | Francisco, CA, September 2014. |
| 2013 | Title IX and Student Activism. Speak Up to Take Rape Culture Down Summit, |
| | Futures Without Violence at Harvard University, Cambridge, MA, November |
| | 2013. |

Invited Talks and Workshops

| 2022 | Listening Guide Workshop. The Hewitt School, New York, NY, November 2022. |
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| 2020 | Panel Webinar: Devos, Men's Rights Activists, & Title IX. The Institute for |
| | Research on Male Supremacism. Webinar, May 14, 2020. |
| 2019 | Radical Listening: Narrative Medicine for a Polarized World. Kripalu Center for |
| | Yoga & Health, Stockbridge, MA, June 2019. |
| 2018 | Title IX in K-12. Brown University, Providence, RI, November 2018. |
| 2018 | Making Interpretation. The Graduate Center, City University of New York, New |
| | York, NY, February 2018. |
| 2017 | Listening Guide Workshop. NYU Tel Aviv University, Tel Aviv, Israel, May |
| | 2017. |

TEACHING EXPERIENCE

New York University

Course Instructor

Approaches to Qualitative Inquiry (graduate course: Spring 2023) The Listening Guide Method of Psychological Inquiry (graduate course: Fall 2020, 2021, 2022) Advanced Seminar on the Listening Guide Method (graduate course: Spring 2021, 2023) Interviewing & Observation (online graduate course: Summer 2020) Principles of Empirical Research (graduate course: Fall 2019) Introduction to Sociology of Education (graduate course: Fall 2018) The University from Ancient Athens to Corporate Ethos (undergraduate course: Fall 2017)

Teaching Assistant

The Listening Guide Method of Psychological Inquiry (Fall 2016, 2017, 2018, 2019) Advanced Seminar on the Listening Guide Method (Spring 2017, 2018, 2019, 2020) Introduction to Sociology of Education (Fall 2017) Introduction to American Education: Historical and Contemporary Perspectives (Fall 2016)

Harvard Graduate School of Education

Teaching Fellow

The Federal Government in the Schools (Spring 2013) Comparative International Education Policy (Fall 2013)

RESEARCH EXPERIENCE

| 2017-Present | Co-Founder (with Carol Gilligan) and Postdoctoral Researcher. The Radical |
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| | Listening Project, New York University, New York, NY. |

- 2021-2022 **Postdoctoral Scholar.** NYU Institutional Transformation Center for Women in STEM Study, NYU Tandon School of Engineering, New York, NY.
- 2014-2018 **Graduate Research Assistant.** NYC High School Admissions Study, New York University, New York, NY.
- 2016 **Graduate Research Assistant.** JetBlue Literacy Project. New York University, New York, NY.

ACADEMIC SERVICE

 2020- Present Peer Reviewer (American Journal of Sociology, Analyses of Social Issues and Public Policy, The Journal of Higher Education, Qualitative Psychology, Violence Against Women)
2018 2020 Preference Development Co. shein ASU Destand Forem Executive Development No.

- 2018-2020 Professional Development Co-chair, ASH Doctoral Forum Executive Board, New York University.
- 2015-2019 FOCUS Mentor, New York University.
- 2013-2014 Member, Leadership Council of Administrators of Color, The Harvard Graduate School of Education.
- 2012 Vice President of Diversity, Student Government Association, The Harvard Graduate School of Education.
- 2012 Co-Chair, Social Justice Workshops, The Harvard Graduate School of Education.
- 2012 Diversity Intern, Office of Student Affairs, The Harvard Graduate School of Education.
- 2012 Member, Multicultural Advisory Board, The Harvard Graduate School of Education.

COMMUNITY SERVICE

- 2014-2022 Advisory Board Member, Culture of Respect, NASPA: Student Affairs Administrators in Higher Education, Washington, D.C.
- 2012-2015 Student Advisory Board Member, Futures Without Violence, Boston, MA.
- 2013-2014 Community Awareness and Prevention Volunteer, Boston Area Rape Crisis Center, Boston, MA.

MEDIA COVERAGE

Dastagir, Alia E. (2022, November 16). Title IX: Falling Short at 50: A Marshall University student is in prison for rape. His victims reveal how the school failed them. USA TODAY.

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

American Sociological Association Association for the Study of Higher Education Eastern Sociological Society National Women's Studies Association Sociologists for Women in Society